

# **ELOS**

**(Alternate Assessment Expanded Levels of  
Support)**

## **Math**

### **Scoring Protocol**

### **Practice Test**

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### Levels of Independence Scoring Rubric

A - Already has this skill	1 - Full Physical Contact for response  (e.g., hand over hand)	2 - Partial Physical Contact for response  (e.g., nudge or adjust body)	3 - Visual: Materials Movement (e.g., move into line of vision)  - Verbal: Auditory Statement (e.g., more than repeat prompt)  - Gesture: Hand Signal (e.g., tap table, pick up card)	4 - Independent: No contact and no prompting
I – Inappropriate/ Inaccessible based on the nature of the student’s disability (*)				
R – Student refuses to complete				
(*) In a text box located in the online scoring and reporting system, the Qualified Assessor must provide an explanation about why this item was inappropriate or inaccessible based on the student’s disability.				

### TASK 1 Numeration

ELOS Skills	Independence for Success						
1. Attention: Hello or Hi _____ (student’s name). <i>Student responds to assessor.</i>	A	I	R	1	2	3	4
2. Interaction: Touch a piece of paper. (Tell/Show me when I touch a piece of paper.)	A	I	R	1	2	3	4
3. Number: Tell/Show me a number (Tell/Show me when I touch a number).	A	I	R	1	2	3	4
4. Number: Tell/Show me the number 3 (Tell/Show me when I touch the number 3).	A	I	R	1	2	3	4
5. Math: Here are three pictures. Tell/Show me which one is a math problem. (Tell/Show me when I touch a math problem).	A	I	R	1	2	3	4
<b>TOTAL</b>							

### TASK 4 Geometry

ELOS Skills	Independence for Success						
1. Shape: Tell/Show me which one is a circle. (Tell/Show me when I touch a circle.)	A	I	R	1	2	3	4
2. Shape: Tell/Show me which one is a square. (Tell/Show me when I touch a square.)	A	I	R	1	2	3	4
3. Shape: Tell/Show me which one is a triangle. (Tell/Show me when I touch a triangle.)	A	I	R	1	2	3	4
4. Shape: Tell/Show me which one is a star. (Tell/Show me when I touch a star.)	A	I	R	1	2	3	4
5. Shape: Tell/Show me which one is an arrow. (Tell/Show me when I touch an arrow.)	A	I	R	1	2	3	4
<b>TOTAL</b>							